

## Analysis of the School of Philology Based on Survey

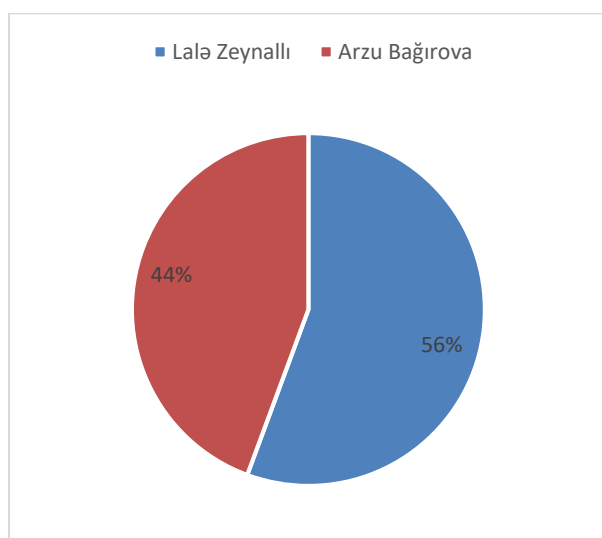
### Results

**Date :**19.05.2025

**Number of respondents:** 144 participants

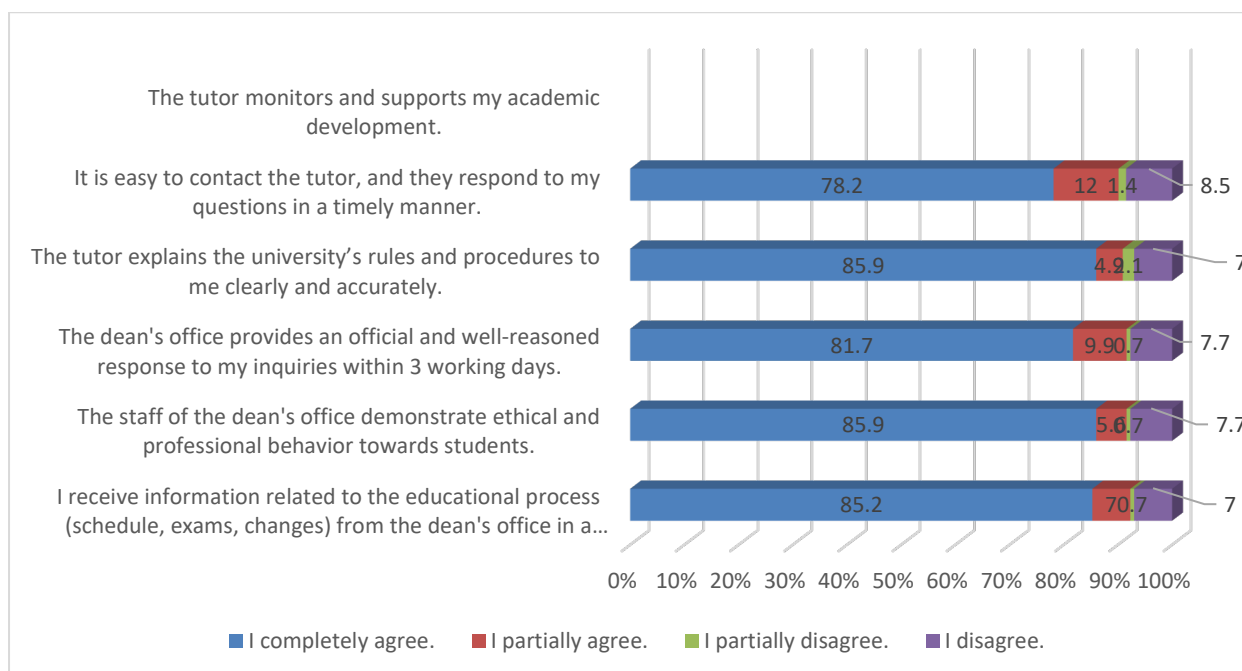
**Purpose of the survey:** The purpose of this survey is to assess the quality level of dean's office and tutor services at the university and to identify improvement measures in the relevant areas.

#### 1. Your Tutor:



Tutor	Number of Students
Lalə Zeynallı	80
Arzu Bağirova	64

#### 2. Performance Evaluation:

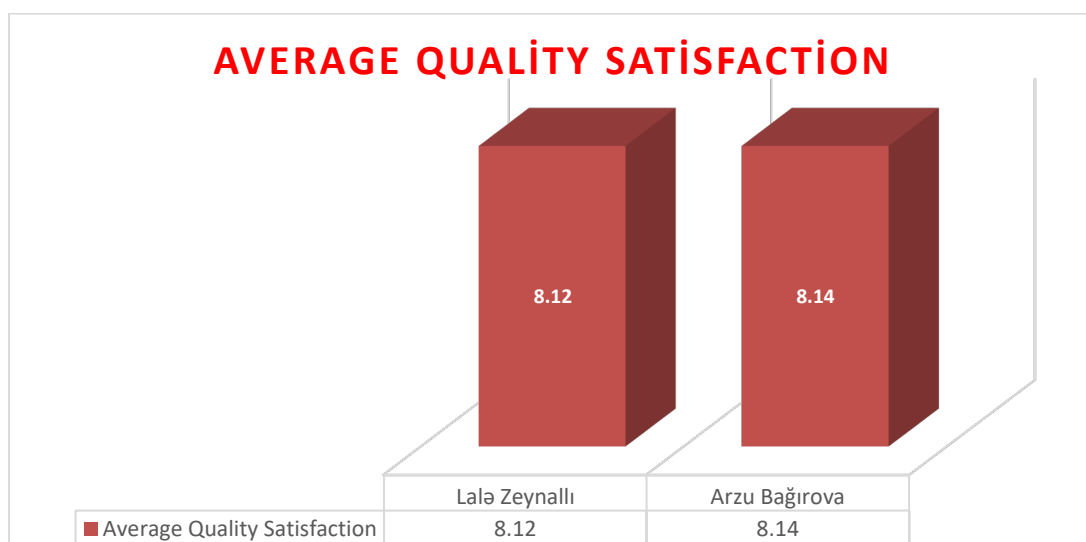


## 2. How do you overall evaluate the performance of your tutor?

Score Range	Evaluation Category	Quality Interpretation
0.0 – 5.9	Unsatisfactory	Immediate improvement required
6.0 – 7.9	Partially satisfactory	Mostly adequate, but there are areas for development
8.0 – 8.4	Satisfactory	Generally positive, but certain improvements are recommended
8.5 – 10.0	High quality	<b>High Evaluation Category</b> satisfaction; the service largely meets student expectations

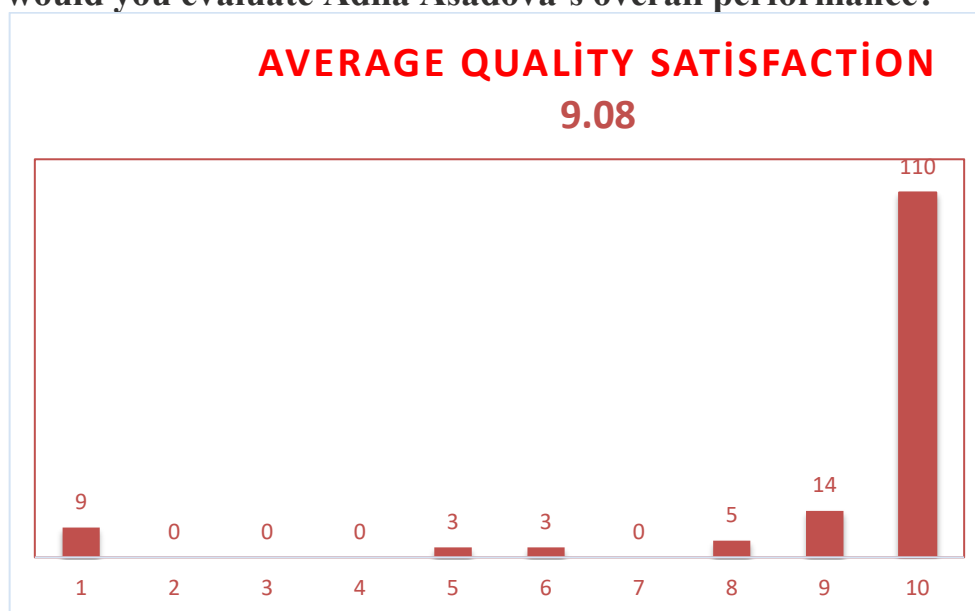


Based on the students' responses, the average satisfaction score regarding the tutor's performance was **8.40**. According to the European standard scale, this result corresponds to the **"High Quality"** level and indicates that the service is generally evaluated positively.



Average Quality Satisfaction Indicators of Tutors			
Tutor's Name	Average Satisfaction Score	Category	Comment
Lalə Zeynallı	8.1	Satisfactory	Rated with high satisfaction by students
Arzu Bağirova	8.6	High quality	Overall evaluated positively, but improvements are possible in some areas.

### 3. How would you evaluate Adila Asadova's overall performance?



The student satisfaction score regarding **Dean Adila Asadova's** performance was **9.08** points. According to the European standard scale, this result corresponds to a **“high quality”** level and indicates that the service generally meets student expectations to a large extent.

#### **4. General Analysis of Open-Ended Responses Regarding the Activities of the School of Philology**